



COURSE OUTLINE: PFP212 - MENTAL HEALTH ISSUES

Prepared: Social Sciences Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	PFP212: POLICE RESPONSE MENTAL HEALTH/ADDICTIONS
Program Number: Name	1202: POLICE FOUNDATIONS
Department:	SOCIAL SCIENCES
Semesters/Terms:	20W
Course Description:	This course will use an interdisciplinary framework to develop an understanding of mental health and addictions issues as they relate to policing. Students will learn current legislation and policies to effectively and respectfully work with people affected by mental health and addictions issues. Relevant information from the fields of sociology, psychology and criminology including theories, social and criminological trends, history and personal/interpersonal challenges will be addressed.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1202 - POLICE FOUNDATIONS
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.
	VLO 2 Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.
	VLO 4 Develop and implement ongoing effective strategies for personal and professional development.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.



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General Education Themes:	Civic Life Social and Cultural Understanding Personal Understanding																
Course Evaluation:	Passing Grade: 60%, C																
Books and Required Resources:	No textbook required Professors will provide students with Reading Materials, Online Resources, and Audio and Video Resources to cover material for the course.																
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Recognize the core concepts of common mental health disorders, with special focus on substance use disorders, and mental health issues experienced in adolescence and late adulthood.</td> <td>1.1 Use appropriate and relevant terminology 1.2 Recognize characteristics and behaviour often observed in common mental health disorders experienced in late adulthood and adolescence 1.3 Differentiate between organic mental disorders, substance induced mental health disorders and concurrent disorders 1.4 Relate criteria of substance use disorders to an understanding of the impacts of substance issues to the individual, family and community</td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. 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Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.										